



Maryetta School

"National School of Excellence"

Route 6 Box 2840, Stilwell, OK 74960

(918) 696-2285 Fax (918) 696-6746

Lori Means, Superintendent
Corey Bunch, Principal

Board Members

Larry Eagleton, Pres.
Larry Hatfield, Vice Pres.
Kevin Stuhmer, Clerk

May 2017

Dear Parents,

Attached you will find our 2016 School Profile (school year 2015-2016) from the Office of Educational Quality and Accountability. Besides providing instruction based on the Core Curriculum, Maryetta offers a variety of programs and activities to improve the learning of each student. Maryetta provides a well-rounded academic program to all students, which includes a challenging core curriculum and a large number of electives, such as art, music, archery, swimming, technology, athletics and more. Our after-school programs provide tutorial, educational enrichment, and electives. Students can choose among physical fitness activities, the Arts, Boys & Girls Club, etc. These programs give our students a chance to excel in different activities, and therefore, boost their self-confidence—promoting a positive attitude about themselves and the work they do.

All students are assessed, including special needs and Limited English Proficient students. Students in 3rd through 8th grades take the state mandated OCCT (Oklahoma Core Curriculum Test), whose results are reflected in this report. Currently, Maryetta uses DIBELS assessments to screen and assess strengths in reading skills of Kindergarten through 3rd grade students. We make great attempts to provide you with as much information as possible on the progress of your child during his/her school years here at Maryetta. It takes a cooperative effort of home and school working together to provide your child with the best possible education. Reviewing the report, you can see the benchmarks achieved.

We are so very proud of our students and their achievements. As members of the educational team of parents, students, school, and community, we must work together to make a bright future for our children. We must focus on common goals, provide positive learning opportunities, and guide our children toward becoming productive, successful people in our ever-changing society. Thank you for your support in your child's education.

Sincerely,

A handwritten signature in black ink that reads 'Corey Bunch'.

Corey Bunch
Principal



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MARYETTA ELEMENTARY (EC-8)

MARYETTA PUBLIC SCHOOLS

Rural Route 6, Box 2840, Stilwell, OK 74960-9452

Telephone: (918) 696-2285

01-C022-105 2

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	11%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	7%	7%	16%
Native American	82%	82%	14%
Average Property Valuation per Student (12/2016)		\$5,490	\$49,623
Students Eligible for Free/Reduced Lunch	78%	78%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		1,250	7,461
Poverty Rate		26%	17%
Unemployment Rate		5%	6%
Average Household Income		\$46,909	\$63,890
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		14%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	30%	30%	39%
Average Number of Days Absent per Student	8.9	8.9	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	136.2	136.2	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	80%	80%	74%
Patrons' Volunteer Hours per Student	2.6	2.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	681	681	386
Students as English Language Learners (ELL)	27.3%	27.3%	8.7%
Students in Special Education*	20.6%	20.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	51.3	51.3	21.3
Average Salary (w/ Fringe)	\$45,338	\$45,338	\$44,573
Teachers with Advanced Degree(s)	29.2%	29.2%	23.0%
Average Years of Experience	13.2	13.2	12.8
Special Education Teachers (FTE)*	1.9	1.9	2.4
Counselors (FTE)	2.4	2.4	0.7
Other Certified Professional Staff (FTE)	4.4	4.4	1.8
Administrators (FTE)	3.0	3.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

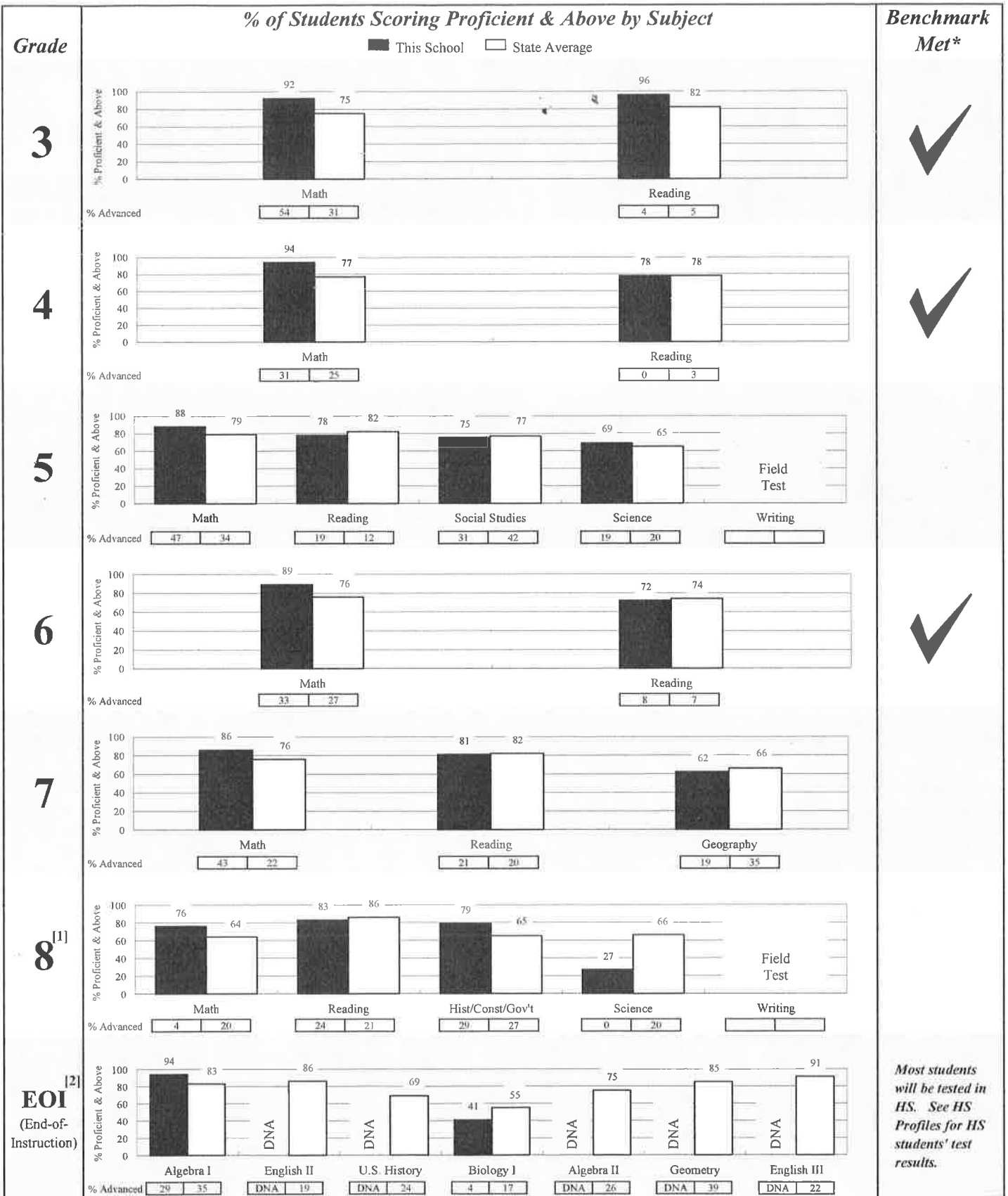
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

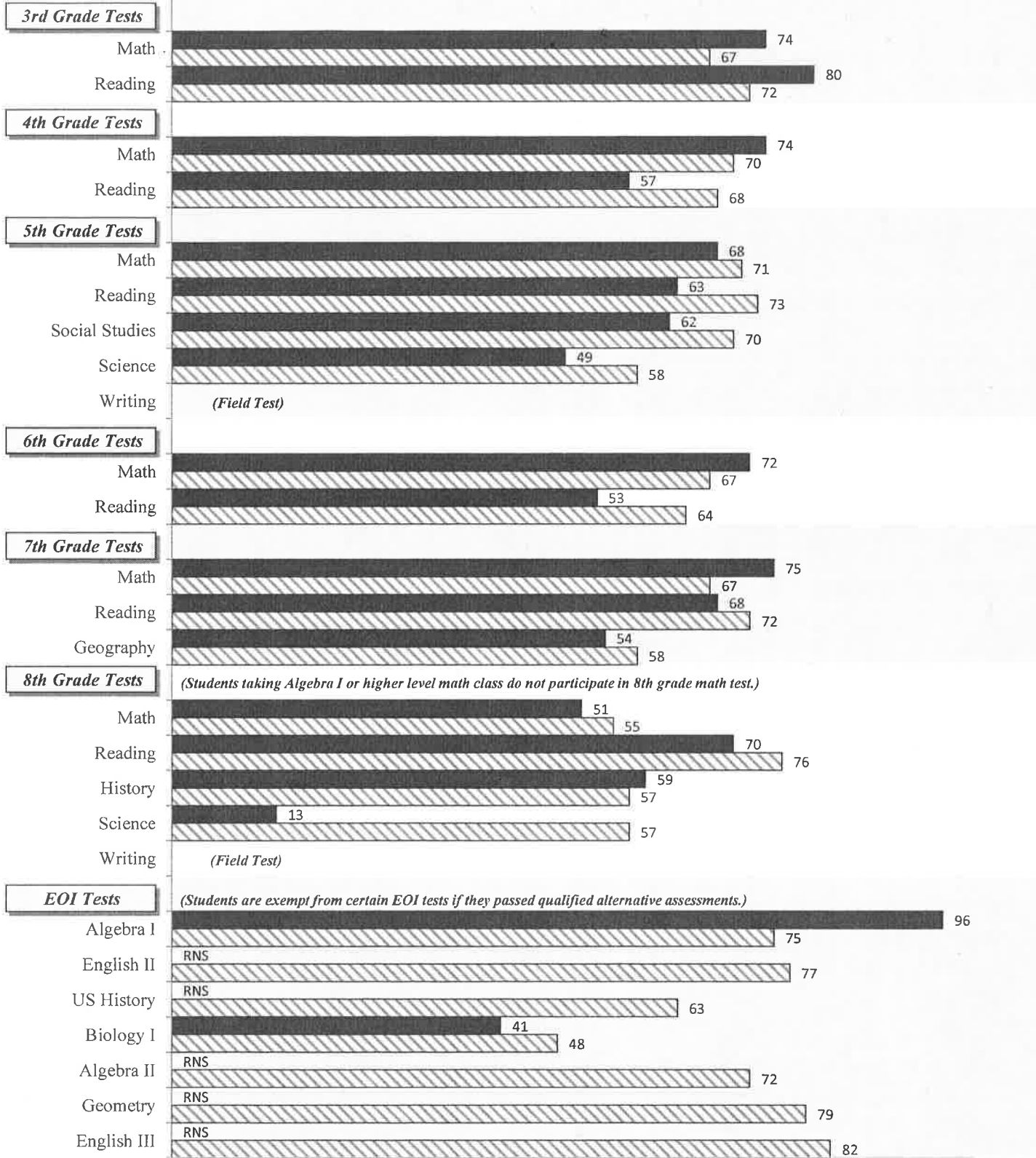
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

MARYETTA

ADAIR County

Rural Route 6, Box 2840
Stilwell, OK 74960-9452
(918) 696-2285

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 22 square miles, with 30.6 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	682.8	720.5	1,299.4
2015/2016 Average Enrollment (ADM)	674.0	708.5	1,305.4
Difference from 2014/2015 to 2015/2016	-8.8 (-1.3%)	-12.0	6.0

Community Characteristics

Community Group: F2

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	11%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	7%	16%
Native American	82%	14%
Average Property Valuation per ADM (12/2016)	\$5,490	\$49,623
Students Eligible for Free/Reduced Lunch	78%	62%

U.S. Census Data

	District	State
American Community Survey (2011-2015 5-Year Estimates):		
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Poverty Rate	26%	17%
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Average Household Income	\$46,909	\$63,890
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Office of Educational Quality and Accountability

840 Research Parkway, Suite 455
 Oklahoma City, OK 73104
 (405) 522-5399 Fax: (405) 525-0373
 Web Address: www.EdProfiles.info

Student Programs

Students Identified as Gifted/Talented	27.8%	12.9%	14.2%
Students in Special Education	20.6%	18.2%	15.6%
Students as English Language Learners (ELL)	27.3%	2.9%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	51.3	43.1	72.7
Avg. Salary (w/ Fringe)	\$45,338	\$43,848	\$45,017
Teachers w/ Advanced Degree(s)	29.2%	24.9%	25.5%
Avg. Years of Experience	13.2	14.3	13.1
Special Education Teachers	1.9	3.9	8.6
Counselors	2.4	1.6	3.1
Other Certified Professional Staff	4.4	3.2	6.9

School & District Administration (FTE)

School & District Administrators	3.0	4.2	7.0
Average Salary per Administrative FTE	\$78,696	\$78,248	\$79,182
Teachers per Administrator	17.5	11.3	11.7

District Revenues (ALL FUNDS)

Local & County	10.7%	31.4%	42.1%
State	58.2%	52.9%	46.3%
Federal	31.1%	15.7%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,511	54.7%	\$4,493	53.7%	\$4,208
Student Support	8.6%	\$844	6.8%	\$562	7.1%	\$555
Instructional Support	5.4%	\$527	2.9%	\$234	3.8%	\$298
District Administration	4.1%	\$399	4.2%	\$345	3.0%	\$234
School Administration	3.0%	\$291	5.8%	\$472	5.8%	\$457
District Support	13.3%	\$1,308	16.2%	\$1,332	17.6%	\$1,375
Other	9.6%	\$945	9.5%	\$782	9.0%	\$706
Total	100.0%	\$9,825	100.0%	\$8,220	100.0%	\$7,834
Debt Service in Addition to Above		\$0		\$467		\$847

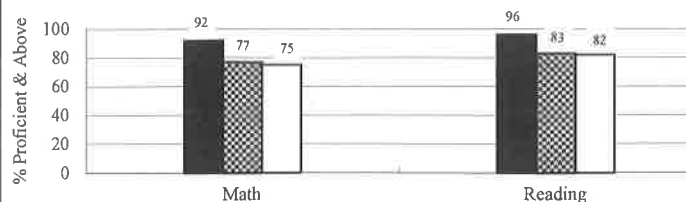
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	7.1	8.0
Science	No High School	5.7	6.2
Math	No High School	6.3	6.6
Social Studies	No High School	5.1	5.6
Fine Arts	No High School	5.7	6.9
Languages (non-English)	No High School	1.7	2.6
Total	No High School	31.6	35.9

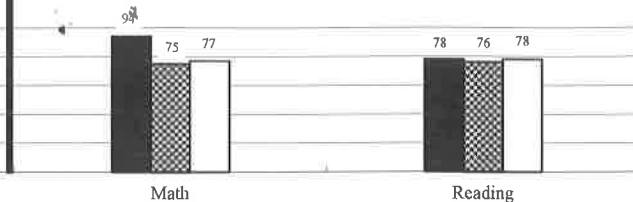
Student Performance (*Regular Education Students, Full Academic Year)

District: MARYETTA

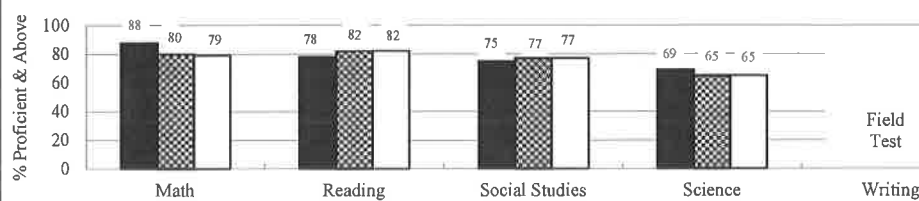
3rd Grade Tests*



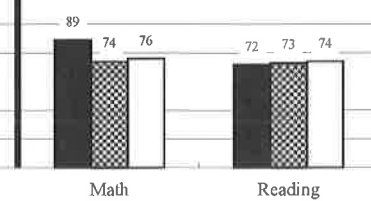
4th Grade Tests*



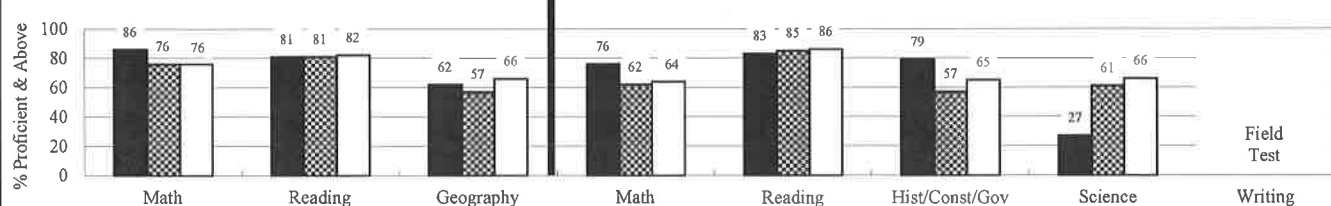
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

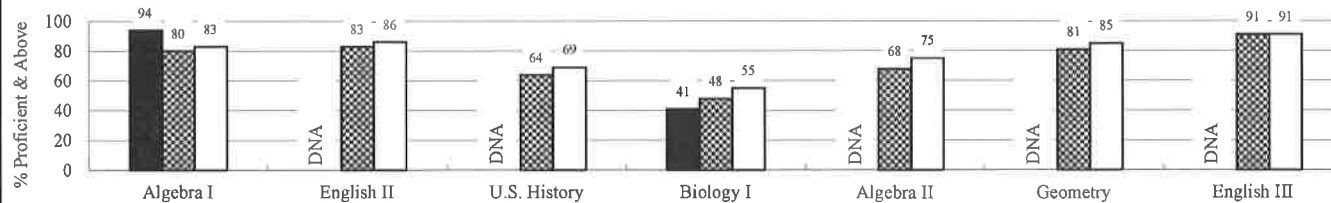


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

- Senior Graduation Rate (2016 Seniors)
- 4-Year Dropout Rate (Class of 2016)
- Average GPA of HS Seniors (2016 Seniors)
- Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)
- Average ACT Score (Class of 2016)
- HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)
- Out-of-State College-Going Rate (2016 Seniors)
- Oklahoma College-Going Rate
- Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading
- Oklahoma College Freshmen with GPA 2.0 or Above

District	Community Group Average	State Average
No HS	98.5%	98.3%
No HS	4.5%	7.2%
No HS	3.1	3.1
No HS	63.6%	49.5%
No HS	19.3	20.6
No HS	82.3%	80.8%
No HS	5.2%	6.0%

New methodologies are under development.